

Horringer Pre-School

The Childrens Centre, Meadow Drive, Horringer, Bury St Edmunds IP29 5SB



Inspection date	18 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- Leadership and management are excellent. The trustees and managers are inspirational and work tirelessly to continually make improvements to benefit all children. Self-evaluation is used effectively to develop action plans and incorporates ideas from all involved in the pre-school.
- Outstanding monitoring procedures are embedded in practice. The manager is skilled in her analysis of children's progress and ensures support is accessed swiftly when children are in need. Children make excellent progress from their starting points.
- Staff are highly skilled at helping children to learn to behave appropriately. They are calm and sensitive in their approach and demonstrate a depth of understanding that is second to none. Children quickly learn from the gentle guidance and are well supported during these potentially stressful times.
- The standard of teaching is consistently excellent. Staff know how to extend children's learning as they play and every interaction is purposeful and well considered. Children readily invite staff to join in with their activities and thoroughly enjoy the time spent playing and learning together.
- Children's literacy skills are fostered exceptionally well. They readily find books that interest them and become engrossed in stories or books full of information. For example, children are curious about clocks and take a great interest in books about time.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to gain an even deeper understanding of how to enhance children's excellent sense of well-being and find ways to share best practice with others.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector reviewed written feedback from parents during the inspection and took account of their views.

Inspector

Jacqueline Baker

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Staff have a high regard for children's welfare and know how to recognise and report their concerns. They are mindful of children's safety as they play and, in doing so, teach children about potential risks. For example, staff explain to children how to lessen the possibility of slipping when playing outside in damp weather. Recruitment procedures are highly robust and only the most suitable staff are employed. Excellent support is given to staff during individual meetings and observations which ensure their teaching and knowledge meets the high standards expected. Staff frequently attend training and use these opportunities to reflect on ways to improve outcomes for all children. For example, staff are very inspired to strengthen strategies to enhance children's sense of well-being after attending recent training. Partnership working is highly effective in meeting children's needs. Parents involvement is truly valued from the start and staff readily share ideas to help support children's learning at home.

Quality of teaching, learning and assessment is outstanding

Staff have an excellent understanding of how children learn and ensure planning is firmly centred on their interests. For example, children are fascinated with dinosaurs and relish opportunities to learn more about the creatures. Children concentrate well as they examine models and excitedly name each one. Children are highly imaginative and become engrossed in their pretend worlds. They create their own treasure and work collaboratively to fathom out where to bury their shining objects. Children make choices to determine the best tools to use when digging in the sand and dutifully sweep up when they have finished. Children join in with group activities with great enthusiasm. They sing favourite number rhymes and demonstrate competence in adding and taking away.

Personal development, behaviour and welfare are outstanding

Children are extremely well nurtured and thrive at pre-school. They are confident in their surroundings and freely make choices about their play. Staff know children exceptionally well and do their utmost to ensure children settle and learn new routines from the start. Children benefit from nutritious foods and plenty of opportunities to play outside in the fresh air. They learn to share, take turns and undertake simple routines, such as tidying away their playthings, very well.

Outcomes for children are outstanding

Children are highly motivated learners who thoroughly enjoy investigating their surroundings. They show very high levels of independence and take pride in being able to do things for themselves. Children communicate effectively with one another and form secure friendships. They benefit from expert guidance from staff and are well prepared for school when the time comes.

Setting details

Unique reference number	EY537100
Local authority	Suffolk
Inspection number	10077052
Type of provision	Sessional day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	20
Number of children on roll	25
Name of registered person	Horringer Pre-School CIO
Registered person unique reference number	RP537099
Date of previous inspection	Not applicable
Telephone number	01284 735588

Horringer Pre-School re-registered in 2016 following a change in legal entity. The pre-school employs five members of childcare staff. Of these, all staff hold appropriate early years qualifications at level 3 or above. The pre-school opens from Monday to Friday during school term time. Sessions operate from 8.45am to 3.30pm. The pre-school school provides funded early education for three- and four-year-old children.

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