

SUMMER TERM 2021 EDITION 1 12.04.21

WELCOME BACK

Dear Parent/Carers, I hope you had a happy and fun Easter, even though the weather was super chilly at times. Please join me in welcoming Isla and Evie to Horringer Preschool this term, we have a fun filled seven weeks ahead!



EASTER BUNNY

Thank you to all who purchased tickets for the large Jelly Cat Bunny that the children named 'Blue'. The lucky winner was Kelly Dale. You all helped raise a massive **£412.00!** Our new climbing frame is being shipped to us and will arrive shortly!

CONTACTS

ALL DAILY PRESCHOOL MATTERS: **Stephie**

manager@horringerpreschool.co.uk

SESSION ALLOCATIONS: **Mel**

admissions@horringerpreschool.co.uk

INVOICING AND FUNDING: **Ruth**

admin@horringerpreschool.co.uk

SPECIAL EDUCATIONAL NEEDS COORDINATOR:

Michelle michelle@horringerpreschool.co.uk

HOLIDAY SESSIONS

If you know of any date your child will not be attending preschool over the summer term then please let us know as soon as possible. We can then put them up for sale to families wanting some extra, ad-hoc sessions that wouldn't normally be available.



SUMMER TERM 2021

Begins 12th April 2021 to 20th July 2021

Half Term 31st May 2021 to 4th June 2021

There is a staff Professional Development (PD) day on 28th May 2021

SUN SAFETY



With warmer weather just around the corner, please make sure you give pre-school a **named** bottle of sun lotion. It helps if you put sun cream on your child before they come to preschool. If your child stays all day we will apply cream to them after lunch.



COVID 19 SAFETY PROCEDURES

As the government cautiously relax restrictions, we ask you to still be vigilant and adhere to our **Covid 19 Parent Agreement** which is on page 3 and 4 of this newsletter. Please do not bring your child into preschool if they are not 100% fit and well. You will be asked to collect your child if they have a runny nose, cough, cold, temperature or upset stomach. We now know that both children and adults can be asymptomatic or have different symptoms to the three core ones.

EMERGENCY COVID EVENING CONTACT

If you need to inform preschool in an evening of a Positive Covid case within your family, please email **manager@horringerpreschool** to help us begin the relevant procedures in good time.

SUMMER TERM 2021 EDITION 1 12.04.21

BAGS2SCHOOLS

Thank you for your clothes donations so far, the deadline for this is Friday 22nd May.

JOLLY PHONICS

This is integrated into the weekly curriculum, with a strong emphasis (as always) on stories, rhyme and alliteration which is the foundation to successfully hearing different sounds in words.



Why not join in at home? Jolly Phonics books with a CD are readily available to buy online, teaching the correct letter **sound** pronunciation and actions to go with them.

GROWING BEANS

We will explore growth by decorating a glass jar, adding a bean and a moist paper towel to nurture roots and shoots. The children will take them home soon after for you to carry on the care (no pressure!) How many runner beans you will be able to harvest in the summer?



The children will also be planting some fruit and veg in our preschool garden, we hope to grow tomatoes, beans, carrots and sweet peas, we will keep you posted....

THE CURRICULUM

W/C 12/04/21: **JACK AND THE BEANSTALK** We're growing our beans so let's enjoy this great traditional story. The children will turn the den

into a castle to act out the story, promote climbing, imaginative play and language skills.

W/C 19/04/21: **THE COUNTRYSIDE – WHAT'S AROUND US?** Discussion, play and learning will

centre around tractors, vehicles and crops. We have all been spending time walking around our local areas, let's talk about what we see happening in nature around us.

W/C 26/06/21: **HABITATS** (Woodland Animals).

The children will learn collective nouns for animals and the names of their homes e.g a fox's home is called an Earth and a group of owls is called a 'Parliament'. Learning will be in a variety of forms; craft, small world play, books and imaginative play.

W/C 03/05/21 and W/C 10/05/21 **SCIENCE:** How do flowers drink? How do we make a volcano? Which items sinks and which float? What happens when we paint with ice? What changes do we see in food when it's cooked? Cause and effect, problem solving, understand and comprehension will be explored and supported with a range of fun experiments!

W/C 17/05/21 and 24/05/21: The last two weeks will engage children's thinking around different mini beasts, their purpose and the cycles they go through using **The Very Hungry Caterpillar** as an example.

Stephie LEAD PRACTITIONER



The Acorn Building, Meadow Drive, Horringer, Suffolk, IP29 5SB
Tel: 01284 735181 E: manager@horringerpreschool.co.uk
Charity: 1164658

SUMMER TERM 2021 EDITION 1 12.04.21

COVID 19 PARENT AGREEMENT

First and foremost, it goes without saying that the safety of your child and of our staff is top priority. We are working hard, following the government guidance, using the governments 'system of controls' in a robust way to ensure there are proportionate safeguards for children and staff to reduce the chance of transmission.

Early years children cannot be expected to social distance from each other and staff. However, we can still implement new routines and reduce contact between people as much as possible to carry on delivering excellent care and support. Staff are highly experienced in using different child-friendly communication strategies to help the children feel relaxed and develop awareness of their own wellbeing and that of others around them.

We will engage with the NHS Test and Trace process and contact our local PHE team. **Staff members and parents/carers will need to be ready and willing to:**

- book a test/carry out a home test if they are displaying symptoms. Staff and children must not come into the setting if they have symptoms and must be sent home to self-isolate if they develop them in the setting. All children can be tested, including children under 5.

- provide details of anyone they have been in close contact with if they were to test positive for coronavirus (COVID-19) or if asked by NHS Test and Trace
- self-isolate if they have been in close contact with someone who tests positive for coronavirus (COVID-19) symptoms

Some of the steps we are taking include:

- Asking that anyone who is displaying coronavirus symptoms, or who lives with someone who does, **not to attend the setting**. That includes children and staff who work here.
- Ensuring that children only attend Horringer Preschool at the moment and not dual placement to minimise contact with other groups of people.
- Cleaning hands on arrival and more often than usual. We have developed routines to ensure children understand when and how to wash their hands, making sure they wash them thoroughly for at least 20 seconds using running water and soap or use alcohol hand rub or sanitiser ensuring that all parts of the hands are covered. Staff will support those children that need help.
- Ensuring our children understand good respiratory hygiene by ensuring a good supply of tissues and bins throughout the setting.



The Acorn Building, Meadow Drive, Horringer, Suffolk, IP29 5SB
Tel: 01284 735181 E: manager@horringerpreschool.co.uk
Charity: 1164658

SUMMER TERM 2021 EDITION 1 12.04.21

- Implementing an enhanced cleaning schedule, ensuring high traffic surfaces touched by children and staff are cleaned regularly and throughout the day, including table tops, door handles and play equipment.
- Reducing the quantity of resources, removing unnecessary items and furniture to create space. Adjusting routines.
- Asking parents and carers to **social distance** from each other and from staff when dropping off and collecting their children **AND WEAR A MASK WHEN ON SITE**. Drop off and collection is one parent or carer per household [Siblings are allowed]. Drop off and collection times will be staggered and parents to drop their child off at the door, staff will welcome them in and support them from there.
- Providing outdoor play as much as possible, in the Copse and back garden. Ventilate the building well.
- Asking children **not** to bring toys or other items from home to the setting but a photograph that they can keep at preschool of family members or pets.
- Providing parents with an observation of their child's week via Tapestry online journal.